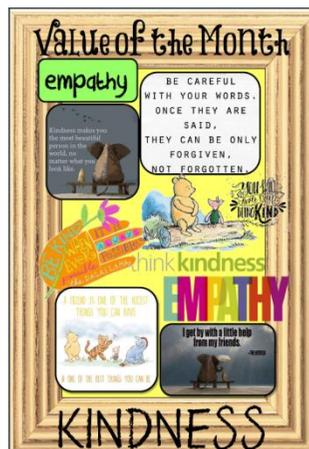


# Expectations and shared responsibility - Home and School

- We operate a positive behaviour management system, and work hard to ensure the children understand what kind of behaviour is acceptable in school
- **Children at Haverigg School behave well.** We aim to teach them to be considerate and self-disciplined individuals. We highlight different values throughout the year to provide children with the language and understanding to maintain them.
- **Values are important.** We have weekly Lighthouse awards that are given to one child in each class during our whole school assembly. These are awarded for showing exceptional behaviour in school whether that be towards their own learning, or through thinking of others.



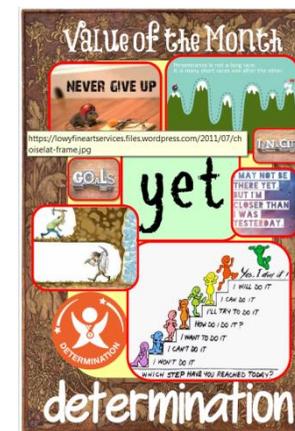
- **Smaller “marbelloous” acts are also spotted throughout each week** and children are given marbles that they add to their house collection to promote teamwork. The marbles are counted at the end of each year to demonstrate the amount of kindness and tolerance shown during the past 12 months.



- **Children learn by example.** We aim to provide children with a positive image of good relations between adults who work in and for the school, and between adults and children. All adults who work at Haverigg Primary School have a responsibility for behaviour. They need to ensure that they treat children with respect and kindness.
- **Children are expected to respond to whoever is responsible for them.** This includes teachers, support staff, supply teachers and volunteers.



- In Reception and year 1 we operate a simple behaviour system that has the children’s names on the sun when they are displaying good learning behaviour. If they demonstrate exceptionally good behaviour they move to the star. likewise if a warning is needed they move to the cloud and if this behaviour continues to the storm – this would then be mentioned to parents after school and monitored.
- In year 2 onwards a similar traffic light system is in place.
- We believe in setting good examples and in having high expectations. Our high expectations of behaviour apply whether children are in school, on an educational visit or visiting places, with or on behalf of the school.
- **Working together means consistent expectations that result in happy, secure and settled children who learn from their mistakes and who are understanding and tolerant of others.**



## Golden Guidelines

We expect all children at Haverigg Primary School to follow the behaviours which are captured in our school's **Golden Guidelines and Values**:-

**Always** aim high, try your best and make good choices.

**Always** show respect to each other by being kind, polite, caring and a good listener

**Always** follow instructions given by any member of staff.

**Always** respect and look after our school's property and other people's.

**Always** play cooperatively, include others and share.

## Haverigg Primary School's

### Playtime behaviour consequences

Behaviour will be judged on 4 levels

**1 Low level – Not sharing, taking turns or low level name calling.**

Consequences – Warning, reminder to the children how they should behave and our school expectations. Time out next to values wall if staff member decides this is needed.

**2 Continuation of above behaviour, not following instructions, play fighting, throwing equipment.**

Consequences – Children sent inside where they will then complete a “personal behaviour log” to help them reflect on their actions and address these in hindsight - this will be signed by the child and their teacher. In addition they will be kept in the following playtime to write an apology letter.

**3 Continuation of above behaviour and swearing, fighting, deliberately breaking equipment and inappropriate use of toilet.**

Consequences – as above and in addition parents will be contacted; letter home or request for meeting in school with the Headteacher.

**4 Exclusions are possible if a child's challenging behaviour is persistent and fails to improve despite reasonable adjustments being made.**

All incidents are seen as learning opportunities and time is always taken to deal with them, allowing all parties to move forward positively.

## Haverigg Primary School's Positive Behaviour Leaflet



At Haverigg Primary School, we aim to create:

- A welcoming, safe and caring environment, where all relationships are based on kindness and tolerance.
- A school where children have respect for themselves, other people and their surroundings.
- A school where everyone models a positive attitude and shows mutual respect, in order to promote a positive self esteem and self discipline, whilst maintaining high expectations of good behaviour.
- A whole school community where Parents and Carers actively support, model and encourage the positive behaviour of their child throughout their time at Haverigg Primary School.

We believe by working together we can achieve behaviour, which impacts positively on every child's learning experience, happiness and well-being.